
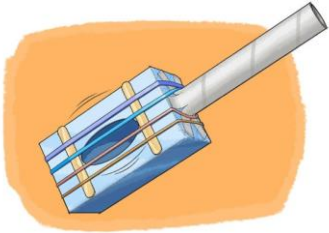






<p style="text-align: center;">Explanation Text</p> <p>Can you write an explanation text about how to make one of the following:</p> <ul style="list-style-type: none"> - a piece of toast - a jam sandwich - a cake. <p>Try and include-</p> <p>a title, introduction, time openers/connectives, sub-headings, diagrams, technical vocabulary and a conclusion.</p>	<p>Make posters to help you practise your 10,2 and 5 times tables.</p> <p>Get someone to test you on your tables out of order e.g $4 \times 5 =$, $7 \times 2 =$, $12 \times 10 =$</p>	<p>Research and investigate the different ways in which electricity can be made. Write a short paragraph on each of these sources of electricity.</p> 
<p>Design and make a musical instrument. Talk about how the sound is made.</p> 	<p>Try and listen to a piece of music that uses only electrical instruments and talk about whether you like it or not. Then listen to a piece of music by an orchestra. Which piece do you prefer?</p> 	<p>Research the scientist/inventor Alexander Graham Bell. Make a fact-file about him and his work.</p> 
<p>SPARKS MAY FLY!</p>		
	<p>Invent your own warning sign to show that electricity in a certain place is very dangerous.</p> 	<p style="text-align: center;"><u>Let's get quizzical!</u></p> <p> Find out five fascinating facts about sound/hearing and use these facts to write a true or false quiz. Bring them into school and test your class mates' knowledge. Remember to use question marks!</p>

Please complete at least 2 of these activities (as well as reading every night and learning spellings) within this half term. Do all of the work, where practically possible, in your homework book. The 2 pieces of work need to be completed by Monday 17th October when the children will celebrate their work in class.