

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased participation in competitive sports</li> <li>• Introduced new sports teams (swimming)</li> <li>• Bronze Level Schools Games medal awarded</li> <li>• Least and most active children identified in each class</li> <li>• Weekly mile established</li> <li>• Enhanced provision and opportunities for encouraging girls in sport</li> </ul>	<ul style="list-style-type: none"> <li>• Least active children to be monitored and encouraged to become more active</li> <li>• To increase the profile of PE within school</li> <li>• To identify CPD needs of staff</li> <li>• Increase opportunity for outdoor and adventurous activity</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18410		<b>Date Updated:</b> 24/7/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					53%
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	<b>Next steps</b>
To enhance playtime activities amongst children, to increase physical activity at those times	Play leaders trained in delivery of various activities which would require active involvement from those selected		£0	Pupils now have a better understanding of how to utilise their playtimes to ensure they are participating in more physical activity throughout their day.	To retrain and increase the number of play leaders when possible
To use coaches for organised sporting and extra-curricular activities during lunch time and after school, to increase physical activity and skills	Coaches work with each year group to encourage increased participation in various sports. Coaches also run sports clubs after school		£9820	Pupils have been able to experience a range of different sports and increase their activity levels. Some children have then taken these activities up outside of school.	To ensure a range of sporting activities are offered as extra-curricular opportunities, to allow children to broaden their experiences and learn new skills
To increase physical activity amongst children and families	Mid-week mile introduced each week to allow children to begin their day with 20 minutes of physical activity		£0	Well-received by pupils, parents and staff. Levels of participation, and therefore level of physical activity across the school, increased over the period.	To reintroduce the mid-week mile when possible.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>	

To increase the profile of sport with children and families	Parents and children got involved with the weekly mile.	£0	More people participated over the course of the period and positive feedback was given as a result	To continue to promote the weekly mile
To increase confidence and leadership in sporting activities	Year 5 children trained to become Change for Life Champions and sports leaders.	£180	Confidence of these children has increased. They are leading sessions and training peers.	To train more children and increase the number of sports leaders across the school
To build-on the success of the Bronze award to Silver award	Increasing the profile of sports through assemblies, the use of coaches and by entering more competitions.	£0	Profile of sport increased. Evidence gathered to prepare for Silver award	To achieve the Silver award post Covid-19
To increase the number of inter-school competitions and pathway entered, with a view to ensure a broader variety of sports is considered to open these experiences up to more children	Took part in more competitions, e.g. swimming gala, girls football, netball. Some competitions postponed or cancelled.	£150	Increased confidence and excitement around the possibility of entering and performing in these competitions.	To enter more inter-school competitions and more staff engagement in extra-curricular activities
To plan more sporting events like sports day throughout the year, including inter-house competitions	Sporting activities such as sports day planned but could not go ahead due to Covid-19.	£200	-	To implement these activities for the upcoming year
To increase the profile of PE through kits	Staff and children to have new kits. Staff to be encouraged to wear PE kit on days they teach PE	£1000	Increased profile of PE and sport within school	-

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
To improve staff confidence and knowledge in the planning of sequential PE lessons, leading on from skills taught by the coaches	Meeting with the coaches at Go4it to understand how our planning can be progressive. Shared with and implemented with staff to allow staff and coaches to work together to develop outstanding practise	£0	Improvement in staff CPD as they can now use and understand the skills and objectives for each lesson leading on from the coaches. Staff able to teach a wider range of sports within school and clubs. Shared planning to ensure sustainability.	To gain feedback from staff at Autumn 1 to see how this impacted their planning and lesson delivery, then meet with Go4it to continue the process and further develop staff CPD if necessary
To increase staff understanding of assessment in PE	Discussions started about how we assess PE. Meeting with Go4it to see how they assess and to introduce this to staff	£0	Improved assessment of PE skills	Go4it to deliver CPD to staff regarding assessment
Increase attainment in PE through open-table discussions with staff regarding good practice	Discussions with staff and made staff aware of teaching tools available to them to improve their practice and therefore children's attainment.	£0	Improve attainment at end of KS1 and KS2	Continue discussions on a termly basis with staff to feedback and build on.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
External coaching used to increase range of sports offered.	KS1 and KS2 children have access to a wider range of sporting activities across the academic year. Sports clubs offer a wider range of activities.	£0	More children experiencing a wider range of sporting activities and therefore broadening their opportunities and interest in sport	Continue to look into a wider range of sports.
Sporting Equipment	New Sporting equipment used to increase/improve level of sport offered within school	£1500	Stock survey taken of all PE equipment. Needs identified and new equipment purchased.  Children now have access to a range of sporting equipment. This has increased range of sports offered within PE / clubs / break times.	Continue the upkeep of stock and ensure it is replenished.
Identify children who don't take up additional extra-curricular activities	Give these children an opportunity to participate in sport or outdoor activity	£0	Covid-19 prevented this from going ahead.	To continue with this project in the following year, when outside agencies are able to come into school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Increase the number of competitions children take part in	Entered the swimming gala as a new competition. As well as girls' football, numerous netball and football matches, more inter/intra 'friendly' matches.	£300	More participation in competition sport. Some matches cancelled.	Continue looking for more competitions to enter
To give children more competitive challenges both with each other and themselves	Entered the Weekly Warrior challenges where children compete within their class, and also to beat their own score	£10	Increased participation and motivation to perform well	Re-enter for next academic year
Increase participation from girls in competitive sports	Girls football and netball rally and tournament competitions entered. Girls swimming gala team.	£80	Girls felt proud to represent their school and performed well, giving them confidence and a higher likelihood of joining these teams again	Continue

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	E. Finnerty & D.Hall



Date:	24/7/20
Governor:	
Date:	