



St Andrew's CE Primary School

British Values Evidence and Impact Statement 2019-20

Fundamental British Values are introduced, discussed, taught and lived out throughout the school. These are intertwined with the values of the Gospels as set out in our school's Mission Statement. As a Church of England school we maintain a Christian base. We take very seriously our responsibility to prepare our pupils for life in modern Britain.

All curriculum areas provide a vehicle for furthering understanding of these concepts.

Pupils embrace these concepts with enthusiasm and demonstrate a good understanding of the impact of these in their lives.

We make considerable efforts to ensure pupils have exposure to a wide experience beyond their local community, during which these concepts are shown through sporting events, educational visits, visiting speakers etc.

Our strong-rooted values-based understanding gives our children an excellent platform for embracing difference.

Value	Statement	Evidence	Impact
Mutual respect and the tolerance of those with different faiths and beliefs.	<p>Respect is a fundamental value in our school which is pivotal to much of the day to day work of the school.</p> <p>We develop this mainly through our RE and PSHCE curriculum, through history and geography topics in the new curriculum as well as through assemblies which develop overall SMSC qualities. We undertake to teach pupils about festivals and beliefs from a range of faiths across</p>	<p>Assemblies</p> <p>RE Curriculum – in EYFS/KS1 religious festivals of various faiths form basis for topic learning; KS2 study a religion other than Christianity in more depth as part of their annual RE curriculum – Judaism; Islam; Buddhism etc.</p> <p>Topic Work in the curriculum – e.g. Chinese New Year; Diwali; Eid etc.</p> <p>Key Stage 1 topics include Kenya & Egypt</p>	<p>Pupils can articulate why respect is important, how they show respect to others and how they receive it from others.</p> <p>Pupil behaviour demonstrates the understanding of this value.</p> <p>Pupils can talk about different faiths and cultures, asking questions and showing respect for other faith groups and religions.</p> <p>St Andrew's has been awarded the</p>

	Britain today whilst maintaining a Christian base.	(now and then).	International Schools Award twice.
Respect for self and others – individual liberty	<p>Assemblies have focussed on respect – both for self and others. E.g. a recent series of assemblies on what makes us unique.</p> <p>These ideas are developed through a weekly SEAL lesson.</p> <p>Intervention groups are sometimes set up, as and when required, to help pupils improve their self-esteem, self-respect and understanding of others.</p> <p>Pupils celebrate success in a weekly assembly. This is a whole school celebration recognising success during the week. This might celebrate progress, good work, improved behaviour, excellence.</p>	<p>SEAL</p> <p>Intervention groups to develop self-esteem, self-respect and understanding of respect for others.</p> <p>Behaviour policy Rewards – house points; spotted tickets; St Andrew’s Superstars</p> <p>Support for charities – local, national & international – Porch Boxes (a local food bank) at Harvest; Comic Relief; Children in Need ; Poppy Appeal; Water Aid; responding to international disasters eg floods in Pakistan; earthquakes in Japan/Haiti etc.</p> <p>Pupils are taught about respecting feelings through sport.</p> <p>Class debates</p> <p>Respecting nominations and speeches for School Council.</p> <p>Year 6 trip to the Houses of Parliament</p>	<p>Pupils are developing in their understanding of basic human rights.</p> <p>Pupils are able to accept responsibility for their actions.</p> <p>Pupils take pride in receiving awards, certificates, prizes.</p> <p>Pupils enjoy the days we collect for charity. They appreciate the fact that they are more fortunate than many others.</p> <p>Pupils show respect for each other and themselves when playing games and competing in sporting events.</p>
Democracy	<p>Pupils see the fundamental principles of democracy and fairness exercised on a day to day basis in the running of the school. They meet this when discussing fairness and</p>	<p>School Council Elections</p> <p>School council involvement in events – Christmas Fair; Writing competition; Fund Raising etc.</p>	<p>School Council were the driving force in achieving the silver Eco-Schools Award. This focussed on the conservation of energy and recycling.</p>

	<p>respect as part of the school council elections.</p> <p>All pupils have the opportunity to be elected to the school council each year and this group contributes towards decision making in the school.</p> <p>From their first days at school pupils experience and learn about fairness and turn taking every day both in the classroom and on the playground.</p>	<p>Class based activities such as Circle Time; Time to Talk; Kagan structures – allowing children to work cooperatively in a group or pairs as well as the whole class. Allowing them to take turns and respect the views of others.</p> <p>Study of major historical events such as the Blitz in World War II (threat to democracy).</p> <p>Class strategies – lolly sticks with pupil names on to choose a random pupil to answer a question.</p> <p>Sport is used to teach pupils about fairness and turn taking.</p> <p>Year 6 trip to the Houses of Parliament.</p>	<p>Pupils are able to work co-operatively in pairs, groups and in whole class situations.</p> <p>Pupils are developing an understanding of their rights and responsibilities.</p>
<p>Rule of Law</p>	<p>Pupils at St Andrew’s are familiar with this concept through the use of school rules.</p> <p>This concept is developed in individual classes and on a whole school basis through assemblies.</p> <p>Pupils are taught about the rule of law in the curriculum. E.g. impact of smoking/alcohol in Y5 science curriculum.</p> <p>Pupils are taught about Road Safety and the Highway Code.</p>	<p>School Rules – assembly about these being non-negotiable – the St Andrew’s way.</p> <p>Displays around school.</p> <p>Assemblies about rights and responsibilities.</p> <p>Pupils are taught about Road Safety and the Highway Code in lessons given by the Road Safety Team and when completing their cycling course in Y6.</p>	<p>We have changed the title of our school rules to “At St Andrew’s we...”</p> <p>This means that the rules are simply the way we do things.</p> <p>Pupils are aware of outside influence and dangers present in their community.</p> <p>Pupils know how to cross the road safely and in Y6 are taught the skills to ride safely and responsibly on their bikes.</p>

		<p>Year 6 responsibilities help older pupils to model adherence to school rules.</p> <p>Year 6 visit Crucial Crew which focuses on the breach of the law and consequences.</p> <p>Sport is used to embed the importance of having rules and abiding by them.</p> <p>Year 6 trip to the Houses of Parliament</p>	<p>Pupils show respect for each other and themselves when playing games and competing in sporting events.</p>
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