

These plans are made for all primary school aged children to do at home to keep active there are different ways they can be adapted to make easier/harder for each age group (colour coded BLUE = Rec & KS1, GREEN = YEAR 3 & 4, ORANGE = YEAR 5 & 6)

Unit Title: Athletics

## WITH THIS ACTIVITY IF THERE ARE 2 OR MORE PEOPLE THEN DO IT AS A MINI OLYMPICS. PICK A COUNTRY TO BE AND AWARD POINTS PER EVENT!

Time	Content	Activity description working individually	Adaptation for 2+ players	Equipment needed	Additional Skills
10 – 15 mins	Running/Mov ement Races	Time yourself how long it takes to complete a short sprintShort distanceMedium distanceFurther distanceIf getting bored of running/sprinting can do different movements (jumping, skipping, galloping etc).Teaching points: correct running motion, as fast as you can, even paces, look forwards	If 2 or more people you can race against each other.		Time
10 – 15 mins	Long Jump	Start at a specific point and see how far you can do a standing long jump. Use something to mark your jump and try to beat it. <b>Teaching points: bend knees,</b> <b>explode using legs, swings</b> <b>arms, land still</b>	If 2 or more people you can see who can jump the furthest.	Marker	Leg Strength



10 – 15 mins	Shotput	See how far you can shotput a ball (object) using the correct shotput technique (not a throw). Use something to mark your attempt and try to beat it. <b>Teaching points: hold in palm of</b> hand, 1-foot forwards bend back leg for power, push forwards like you're high fiving	If 2 or more people you can see who shotput the furthest.	Marker Ball	Strength
10 – 15 mins	Long distance	See how many lengths of your space you can do in 5 minutes. Teaching points: pace yourself so you can last the time, even paces, go quicker as the time goes	If 2 or more people you can see who can do the most lengths.		Endurance