



As a community, including children, staff, parents and governors, we seek to encourage the faith and educational journey of all our members.

We exist to identify the spiritual, academic, physical and professional needs of the children and staff, enabling them to affirm, support and develop each other in the spirit of Jesus.

We believe especially that our education must be broad and life-changing, enabling all the children to develop to their fullest potential so they may influence both the world of today and the world of tomorrow.

HOMEWORK POLICY

INTRODUCTION

Learning at home begins as soon as a child is born and a great deal of education has taken place before the child comes to school.

We encourage parents to help their children with activities which add to the work done at school, eg reading, language and mathematical activities. Parents will occasionally be asked to participate and support topic work.

As the children become older, it is also important that homework is treated seriously by both children and parents, so that the discipline of work set, completed well and handed in on time is established before transfer to High School.

At the start of each year class teachers should inform parents in their introductory letter about the pattern of homework for the class. Parents should be informed about changes to the pattern during the year.

FOUNDATION STAGE AND KEY STAGE ONE

With younger children most literacy homework is undertaken in the form of reading. Learning to read is highly crucial and therefore much emphasis is placed on reading at home.

The school sees the role of the parent(s)/guardian(s) as fundamental in a child's reading development. Children take home a reading record with their reading record book to allow for a two-way communication concerning the child's reading progress.

Mathematics homework is also set - much of which develops from the numeracy lessons in school and helps to develop and consolidate numerical skills. Mathematics homework will often be investigative eg see how many squares you can find in your house or see how many objects with right angles you can find etc.

Spelling is given as a homework activity.

Homework relating to class topics may be set half termly.

Homework activities (all of the above) for a half term can be included on a Homework Grid and a date set for when homework should be completed.

Other homework may be given at the discretion of the teacher.

KEY STAGE TWO

At Key Stage Two reading remains an important activity and all children will be expected to read at home on a regular basis. The children have a reading record in which the parents make comments as appropriate, and sign.

Spellings will be set for the children to learn.

Mathematics work set includes learning multiplication tables, number bonds and further practice of work covered in school.

Homework relating to class topics may be set half termly.

As in Key stage 1, homework activities (all of the above) for a half term can be included on a Homework Grid and a date set for when homework should be completed.

Other homework may be given at the discretion of the teacher.

As a Dyslexia Aware school we ensure inclusion for children if they show dyslexic tendencies. The whole staff have received Dyslexia Awareness training and can recognise dyslexic tendencies. Strategies are in place to support these pupils.

Teachers will not set homework or send homework home for children who are sick.