

## St Andrew's Primary School, Ramsbottom



*As a community, including children, staff, parents and governors, we seek to encourage the faith and educational journey of all our members.*

*We exist to identify the spiritual, academic, physical and professional needs of the children and staff, enabling them to affirm, support and develop each other in the spirit of Jesus.*

*We believe especially that our education must be broad and life-changing, enabling all the children to develop to their fullest potential so they may influence both the world of today and the world of tomorrow.*

### COLLECTIVE WORSHIP POLICY

#### **Introduction**

At St Andrew's CE Primary School we are committed to valuing and nurturing each child as an individual who will achieve their best and develop an enthusiasm for lifelong learning. Our vision is for the children in our school to grow into responsible, caring and fulfilled adults who actively and positively contribute to the society in which they live. We are committed to raising standards, values and self-esteem for all those involved with our school through cultivating a secure, yet exciting environment that is positive, supportive, stimulating and enriching.

As a Church of England Primary School we see our Collective Worship as a central part of school life. Our Collective Worship policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act). It also fulfils the Diocesan requirements for a voluntary controlled church school which states that worship will be Christian in content with an Anglican emphasis.

#### **Aims**

Our aim is that our worship contributes to the spiritual, moral, social and cultural development of all children and staff.

#### **Our policy for Collective Worship supports this by:**

Recognising that Collective Worship is an important opportunity to provide opportunities for our pupils' and staff spiritual, moral, social and cultural development

Providing a daily act of collective worship for all pupils which enables them to:

- worship God
- reflect on Christian values for schools, personal development, multi-faith festivals and

curriculum aptitudes

- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered
- respond to Christian language and symbolism and experience stillness and quiet
- experience a variety of forms of prayer and meditation. These might include praise, seeking forgiveness or quiet reflection
- begin to understand the nature and purpose of worship
- Ensuring the daily act of collective worship be distinctly Christian in content and follows the liturgical calendar
- Ensuring Collective Worship, whether in assembly or class time, will:
  - be inspiring and transformational
  - be led by senior leaders, staff, children, clergy and visitors.
  - develop the Christian vision, values and ethos of the school and focus on our school Christian values
  - include a range of creative opportunities e.g music, silence, symbol, drama
  - celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals
  - provide a foundation for a mature understanding and practice of worship in the future
  - will take place in the school hall, outdoors, in classrooms or the church
  - respecting the right of parents to withdraw their children for Collective Worship

### **Content of Daily worship**

As a Church of England school the content of our worship is organised to:

- Follow a half termly, 3 year cycle to cover our 18 Christian Values
- Cover all the major Christians festivals including Harvest, Christmas, Easter and Pentecost.
- Be rooted in Bible teaching
- Use the school prayers, Lord's prayer and other prayers
- Be presented using a variety of styles and to include music, story, drama, enthusiastic singing, reflection and reverence in prayer time.

- Be linked to the SEAL programme

### **Special Services and Visitors**

We value our links with the staff and congregation of St. Andrew's Church. We hold our Harvest, Remembrance Day, Christmas, Easter and Harvest services in church. The vicar regularly leads worship and always attends our services in the church. The PAIS team lead an assembly on a regular basis. Where possible we also invite other members of the community in to lead worship. All visitors are welcome to attend our Collective worship.

### **Inclusion and withdrawal**

Collective worship is central to the life of the school. However, parents/carers do have a legal right to withdraw their children from all or part of worship. Before making the decision to exercise that right parents /carers are encouraged to discuss the issues with the principal. Staff also have the right to withdraw on grounds of conscience but we hope that all staff will feel able to support the Christian ethos of the school by participating in collective worship.

### **Monitoring, Evaluation and Review**

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school

### **Linked Documents**

- R.E Policy
- R.E Scheme of Work

## Appendix

Collective Worship Timetable:

DAY	TIME	TYPE	LED	ADDITIONAL STAFF
MONDAY	10.15am	Whole School – Seasonal/Theme/Value	DM	All staff
TUESDAY	10.15am	Whole School Singing	AB	
WEDNESDAY	10.15am	Whole School – Clergy Led	Mr Lindop LBa/PAIS	
THURSDAY	10.15am	SEAL	LBa (Intro) Class Based	
FRIDAY	10.00am	Celebration – Whole School	DM	All Staff

### Monday - Whole School - Seasonal/Theme/Value

WHOLE SCHOOL ASSEMBLY PLANNER 2018-21

VALUES FOR LIFE

Autumn 1 2018	Autumn 2 2018	Spring 1 2019	Spring 2 2019	Summer 1 2019	Summer 2 2019
COURAGE	CREATIVITY	RESPONSIBILITY	THANKFULNESS	TOLERANCE	FORGIVENESS
Autumn 1 2019	Autumn 2 2019	Spring 1 2020	Spring 2 2020	Summer 1 2020	Summer 2 2020
FRIENDSHIP	PEACE	PERSERVERANCE	SERVICE	HUMILITY	COMPASSION
Autumn 1 2020	Autumn 2 2020	Spring 1 2021	Spring 2 2021	Summer 2021	Summer 2021
TRUTHFULNESS	RESPECT	WISDOM	GENEROSITY	JUSTICE	REVERENCE

#### **Time:**

This assembly is planned with a termly theme based on the 18 values from Values for Life. It usually lasts for 15-20 minutes.

The assembly always begins with a welcome, a prayer and a hymn. The hymn is chosen to reflect the theme of the assembly.

#### **Aims:**

This assembly very much focusses on personal development.

As it is a whole school assembly we foster a corporate identity by asking all staff and children to be present.

The aim of the theme is to develop thought on topics beyond the “everyday” and enhance personal/spiritual growth by thinking about self and a specific value that can permeate through their life and school life in general.

**Balance:**

There is often a link between Christian teaching from the Bible, celebration and festival and issues relating to spiritual, moral, social and cultural education.

The assemblies can be accessed by children of all ages.

At this assembly we stress that the school hall is like a church and it is a very special time in the school day.

**Resources:**

Planner

Music DVDs when children enter to set the tone

No Pianist No Problem DVDs – words of hymn projected onto the large screen

Pictures/PowerPoints

Cross/Candle to emphasise special nature of this time

**Links:**

Celebrations during the year – St Andrew's Day, Harvest, Christmas, Easter etc.

Other cultures

**Tuesday – Whole School Assembly – Worship Songs and Music****Time:**

The assembly always begins with a welcome and a prayer.

The assembly lasts for 15 minutes.

Planning – link to seasonal themes/celebrations

**Aims:**

Develop knowledge of hymns for liturgy and assembly purposes.

To know that hymns can be themed or seasonal.

**Balance:**

This assembly is educational, inclusive and enjoyable.

The whole assembly becomes a time of worship in effect.

**Resources:**

Parent plays piano

DVDs – No Pianist No Problem

Year Planner for celebrations

**Links:**

Celebrations in school

Time of year

**Wednesday – Whole School assembly – Clergy/Staff/PAIS Team Led****Time:**

This assembly is planned with a termly theme. It usually lasts for 15-20 minutes.

The assembly always begins with a welcome, a prayer and a hymn. The hymn is chosen to reflect the theme of the assembly and is chosen by Mr Lindop or Mrs Barnes.

**Aim:**

To maintain/strengthen links between the church/parish and school.  
Children experience clergy and their teaching  
To focus on aspects of the Bible.  
To link bible stories to their own lives.

**Balance:**

Content is very much based on Bible stories  
This is educational, inclusive and Mr Lindop makes it enjoyable.  
As it is Mr Lindop there is a variety of Leadership  
Mr Lindop plays his guitar so this is a different source of music than other assemblies and he teaches new songs and hymns to the children.

**Resources:**

As planned by Mr Lindop; Mrs Barnes; PAIS Team

**Links:**

Parish and clergy; PAIS Team

**Thursday - Whole School/Class based - SEAL Assembly**

**Time:**

The programme is carefully planned.

The themes for the year are:

1. New Beginnings
2. Getting On & Falling Out
3. Going for Goals
4. Good To Be Me
5. Relationships
6. Changes

There is also a short unit "Say No to Bullying?" which is used as/when necessary.

There is a whole school introduction to each unit.

The rest is class based and planned by the teachers.

There isn't a set time but 15 minutes is around the time allocation.

**Aims:**

- To develop positive relationships between student and student, and staff and student.
- To identify difficulties and provide strategies to overcome them.
- To provide positive experiences and reward students.
- To allow students to develop a sense of self.

- To foster a sense of ownership towards the school and all that is in it.
- To develop self-esteem and self-worth.
- To be effective and successful learners.
- To be self-motivated.
- To deal with and resolve conflict effectively and fairly.
- To solve problems with others or by themselves.
- To manage strong feelings such as frustration and anxiety.
- To recover from setbacks and persist in the face of difficulties.
- To work co-operatively.
- To respect the rights, beliefs and values different from their own.

**Balance:**

Issues relating to spiritual, moral, social and cultural education.

Focus for worship depends on theme and class/age.

Inclusive

**Resources:**

SEAL programme

**Links:**

To PSHE

Other areas of school life: behaviour, anti-bullying, etc.

**Friday - Whole School Celebration Assembly**

**Time:**

Celebration theme

Always begins with prayers and a hymn

Usually 30 minutes.

**Aims:**

To celebrate pupil achievement/progress

To foster a sense of belonging and playing a part in the community

To encourage

To celebrate success

To give the children the message that this is a special time.

To focus on matters of worth – good behaviour, great work, acts of kindness etc.

**Balance:**

A balance of worship and celebration  
Inclusive and enjoyable  
Children bring awards from outside school  
Matches positive ethos of the school

**Resources:**

Music on entry  
DVD – No Pianist No Problem – hymn on full screen  
Candle/Cross  
Spotted Box  
Spotted Prizes  
Housepoint Prize  
Superstars

**Links:**

Positive Behaviour Policy  
Inclusion Policy