

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport the school offers.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding should not be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Funding for St Andrew's CE Primary School in 2017-18 = **£18,110**.

The DfE give local authorities PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive:

- 7/12 of the funding allocation on 31 October 2017
- 5/12 of the funding allocation on 30 April 2018

Activity/Project	Cost	Objective	Outcome
QFirstSports provide a member of staff who leads pupils in games and sports activities during the lunch break. April 2017-July 2017	£1980.00	To enhance and structure sports/games provision during the lunch break for all pupils.	Pupils have been able to play a range of games and sports under the supervision of an adult. This has meant less arguing and gives structure to pupils' play. The pupils enjoy the structure of the adult led sessions.
QFirstSports provide us with coaches who lead extra-curricular	£1260.00	To enhance and structure sports/games	This has provided all pupils with the opportunity to

activities - handball, tag rugby and cricket. April 2017-July 2017		provision after school for all pupils.	participate in a sporting activity as an extra-curricular activity.
QFirstSports provide us with coaches who lead curriculum PE lessons in gymnastics; dance; tennis; multi-skills; rugby; athletics. Up to July 2017	£2495.00	To develop teachers' pedagogy in PE lessons through the modelling of a coach in a variety of sports. To give access to a range of sports for all age groups.	This has allowed teachers to continue to develop their PE pedagogy and think about their own practice in the teaching of sport through the modelling/example of a qualified sports coach.
Go4It Sports provide a member of staff who leads pupils in games and sports activities during the lunch break. September 2017-July 2018	£2250.00	To enhance and structure sports/games provision during the lunch break for all pupils.	Pupils have been able to play a range of games and sports under the supervision of an adult. This has meant less arguing and gives structure to pupils' play. The pupils enjoy the structure of the adult led sessions.
Go4It Sports provide us with coaches who lead extra-curricular activities - handball, tag rugby and cricket. September 2017-July 2018	£4000.00	To enhance and structure sports/games provision after school for all pupils.	This has provided all pupils with the opportunity to participate in a sporting activity as an extra-curricular activity.
Facilitate transport and attendance at out of school events such as the Greater Manchester Games (Tag-Rugby; tennis)	£1800.00	To allow St Andrew's pupils to compete in larger competitions away from school without cost to parents.	All pupils involved have been able to attend sports events without any further cost to parents.
Purchase of specialised resources to enhance	£371.00	To update equipment and to add equipment that	Equipment has been purchased and used in a variety of sports

<p>PE/sports teaching: e.g. Football/netballs Handballs Lunch time play equipment</p>		<p>will improve the quality of sport provision.</p>	<p>and by all pupils.</p>
<p>Purchase of Lancashire PE Scheme of Work and training for staff.</p>	<p>£1180.00</p>	<p>To provide staff with an up to date PE scheme of work.</p>	<p>In KS1 Teachers will</p> <ul style="list-style-type: none"> • Increase their knowledge and understanding of the Lancashire Key Learning required at KS1 and how to teach the basic skills in games, gymnastic and dance activities to meet the requirements of National Curriculum expectations at Key Stage 1. • Be able to plan developmentally appropriate learning activities using the units of work within the scheme and be able to adapt the units to meet the needs of the children. • Understand how children develop fundamental movement skills including the baseline of FMS at Y1. • Develop confidence in adapting and differentiating the lesson progressions to meet the children's learning needs. • Explore assessment and pupil progress across Key Stage 1

			through a thematic approach.
Planned Training: KS1 Scheme of Work for 2 teachers 02.10.18	£390.00	To provide staff with an up to date PE scheme of work.	KS1 training – see above
Planned Training: EYFS Scheme of Work for PE 17.10.18	£195.00	To provide staff with an up to date PE scheme of work.	<p>Outcomes:</p> <ul style="list-style-type: none"> • To explore Lancashire EY scheme units of work for Reception classes. • To develop observation skills in the Lancashire 5 Fundamental Movement Skills for Under 5's • To gain new ideas on how Schools can implement a more 'active and creative' EYFS • To explore units linked to a range of favourite story books for EYFS • To develop confidence and the ability to adapt the lesson progressions to meet the children's learning needs. <p>Teachers will explore a range of Physical Development units linked to a variety of favourite stories for EYFS e.g. The Hungry Caterpillar, Rumble in the Jungle, Rosie's Walk, Superworm.</p> <p>Teachers will be able to explore lesson progressions that are</p>

			developmentally appropriate for EYFS, and help teachers and practitioners in adapting the lesson progressions to meet the needs of their children. It will support EYFS teachers and practitioners delivering and observing Physical Development and develop the confidence to deliver high quality lessons.
Future planning based on new payments to be included shortly.			

Swimming:

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools.

The Y6 cohort attended an intensive swimming course in Year 4 (2016). This included swimming lessons every day for four weeks with 2 qualified swimming teachers. Pupils were able to make progress in their swimming ability and work towards distance badges.

The percentage of the Y6 cohort able to swim at least 25m is 97.0%