



As a community, including children, staff, parents and governors, we seek to encourage the faith and educational journey of all our members.

We exist to identify the spiritual, academic, physical and professional needs of the children and staff, enabling them to affirm, support and develop each other in the spirit of Jesus.

We believe especially that our education must be broad and life-changing, enabling all the children to develop to their fullest potential so they may influence both the world of today and the world of tomorrow.

GOVERNING BODY POLICY FOR MONITORING THE SCHOOL

OVERVIEW

The governing body will work in partnership with the Headteacher to monitor, evaluate, and review the work of the school. It will ensure that the school fulfils its statutory duties including the promotion of inclusive policies in relation to special educational needs, race equality, disability and sex. The governing body will monitor evaluate and review the budget, financial planning and financial management. Effective monitoring will give the governing body a good understanding of the strengths and weaknesses of the school. Through its monitoring the governing body will seek to challenge and support the work of the senior leadership team by acting as critical friends. Monitoring will be an open and honest process.

OBJECTIVES

1. To promote and uphold the vision and aims and policies of the school.
2. To ensure that clear and purposeful channels of communication are maintained between the governing body, the school and the community.
3. To ensure that financial management is efficient and effective and that the budget is used to promote the educational priorities of the school.
4. To ensure that statutory duties are carried out efficiently and effectively.

5. To establish a clear picture of the strengths of the school and to celebrate them.
6. To make informed judgements about progress, standards and quality in comparison with other schools.
7. To identify the educational priorities and address them effectively and efficiently through a school improvement plan.
8. To obtain a clear view of standards of attainment and to agree challenging targets for improvement.
9. To monitor, evaluate and review the performance of the Headteacher.
10. To hold the school to account.
11. To help the school raise standards.
12. To praise and reward the Headteacher and staff for their successes.

STRATEGIES

1. The Headteacher and other members of staff will give reports to the governing body on the progress of the School Improvement Plan, the educational priorities, targets for improvement, standards achieved and on the life and work of the school.
2. Committees of the governing body will monitor the work of the school in their particular areas and report progress to the full governing body.
3. The governors will keep a tight audit on the use and deployment of the budget and they will monitor the systems for financial management and planning.
4. Governors and the Headteacher will work in a relationship based upon mutual trust, respect, openness and confidentiality.
5. Individual governors will visit the school only with the prior knowledge of the Chair of the Governing body and by prior arrangement with the Headteacher.
6. Governors will respect confidentiality where it is agreed that matters are confidential to the governing body.
7. Governors will treat the Headteacher and members of staff with respect and courtesy at all times.
8. Individual governors must address any issues through the governing body and not directly with the school.

OUTCOMES

Through the development of good channels of communication, and through good relationships, the governing body will hold the school to account and ensure that the schools aims and statutory duties are met through efficient and effective leadership and management. They will then be in a strong position to be accountable to the local and wider community for the success of the school.

Spring 2014

Reviewed: Spring 2016

Next review: Spring 2018